2025年度

第1回

英語入試問題

注 意

- ◇ 試験時間は50分間です。
- ◇ 解答はすべて解答用紙に記入して下さい。

帝京高等学校

1] 各	ト語の下線部 。	と同じ音を含む	ß語を()内から	1つずつ選び	、記号で答えなさい	
	(1)	swim (ア.	b <u>u</u> sy /イ. <u>e</u> ve	ening/ウ.	b <u>i</u> rd /エ.	night)		
	(2)	gr <u>ou</u> p (ア.	home/イ. giv	e / ウ.	d <u>ea</u> d /エ.	$f\underline{oo}d$)		
	(3)	cut (ア.	love /イ. cat	/ ウ.	f <u>a</u> ther /エ.	f <u>u</u> ll)		
	(4)	right (ア.	w <u>ai</u> t /イ. pr <u>e</u>	tty /ウ.	k <u>ee</u> p /エ.	b <u>uy</u>)		
	(5)	$\underline{\text{th}}$ ank (\mathcal{T} .	their /イ. the	re / ウ.	mou <u>th</u> / エ.	the)		
	_							
2	各	ト語の最も強 々	く発音する部分	かを選んで、	記号で答	えなさい。		
	(1)	an - i - mal	(2) an –	oth – er	(3) un	– der – stand		
		アイウ	ア	イウ	ア	イウ		
	(4)	e - le - ven	(5) af $-$	ter – noon				
		アイウ	ア	イウ				
3] 沙	ての各英文中の	の()内に	こ入る最も注	適切な語(を	可)を選んで、	記号で答えなさい。	
	(1) If it () tomorrow, let's stay home.							
		ア. rain	イ. rains	ウ .	rained	工. will ra	in	
	(2)	My father () be tired	because he	worked hard	d.		
		\mathcal{T} . has to	イ. will	ウ .	should	工. must		
	(3)	The woman (you m	et in the pa	rk yesterday	was Australiar	1.	
		T. which	イ. whon	n ウ.	whose	工. what		

4	日本語の意味になるように()内に入る適切な語を答えなさい。
(1)	私は彼が何歳なのか知っています。 I know () () he is.
(2)	その家は10年前に建てられました。
	The house () () ten years ago.
5 &	大の各対話文の()内に入る最も適切な英文を選んで、数字で答えなさい。
(1)	A: I have a headache, Dad.
	B: Oh, Bob, are you OK?
	A: I think I have a cold.
	B:()
	① Well, it's not mine. I think it's yours.
	② That's too bad. I'll take you to the hospital.
	③ I'm sleepy. I'll go to bed soon.
	① It's cold in winter. You should put on a coat.
(2)	A: Do you want to eat dinner together today?
	B: I'd love to.
	A: How about going to the new Italian restaurant?
	B:()
	① Sounds great. I'm really happy to go there.
	② Let's go to the store. We have to buy spaghetti.
	③ Sorry, I'm late. I missed the first train.
	④ It's time to eat. Dinner is ready.

6	以下はMotherとT	omの会話~	です。 1	$\sim 4 \text{ kg}$	入るもの	のとし	て適切なも	のを、	ア〜ュ	ニ の
	中から選びなさい。	ただし、「	司じ記見	号は2度	使用でき	きない。				

Mother: Tom, are you reading a comic book again?

Tom : Yes, it is interesting.

Mother: You always read comic books. (1)

Tom : Famous novels? Most of my Japanese friends read comic books. Japanese comic books really move me.

Mother: I know some of them are wonderful.

Tom : Yes. (2)

Mother: Only sometimes. (3)

Tom : (4)

Mother: Listen, Tom. It is important for you to do something useful.

- 7. Why don't you read famous novels?
- ✓. I can also watch TV, play computer games, and ...
- ウ. You can do something else.
- 工. So, may I read comic books?

7 次の文章を読んで、後の問いに答えなさい。

Long time ago, ①a man named John lived in a town near *Manchester in England. He was a good man and worked hard in a factory, but he couldn't make enough money. *No matter who saw him, he looked poor.

One night, John was returning from his sister's house. His sister was rich, and *should have shared her money with John, but she was *selfish. The only thing she would give John each year was a *ham to eat for his birthday.

John carried the big ham on his shoulder. When he walked on a road, he saw an old woman. The woman looked (A). He soon understood her *situation and (\mathcal{T} give) her a piece of ham to eat. She thanked John, and asked why he had such a big ham. He told her about his life and his sister.

"I can help you," she said. And then, she took ② something brown out of her old bag. "Give me your ham *in exchange for this."

"What is this?" asked John. "What can it do?"

"This is a special salt *grinder. It will *grind salt from nothing," she said. In those days, salt was very (B). "But, please be careful," she *warned. "When you have (finish) grinding salt, you have to say the words, *grind no more*. You must not forget the words. If you forget them, the grinder can't stop."

John thanked the woman, took the salt grinder and went home in a hurry.

He soon became rich, and because he was kind, (C). One day, the sister came to visit. John thought he could believe in his sister and ③showed her the grinder, but during the night, the sister *stole the grinder, ran down to the *harbor, and jumped on a ship. She *hid near the back of the ship and began to fill *sacks with salt. Soon, all the sacks were full of salt.

"Stop!" she *yelled, but the grinder didn't stop. She knew that she *should have asked how to stop the grinder, but it was too late.

"($\,^{\circ}$ D $\,^{\circ}$ ")" he shouted, as salt filled the ship and it ($\,^{\circ}$ D $\,^{\circ}$ begin) to *sink down to the *bottom of the sea. But the grinder still did not ($\,^{\circ}$ E $\,^{\circ}$). It is still grinding today, and this is why the sea is *salty.

[注] * Manchester:マンチェスター(イギリスの都市名)

*No matter who saw him:誰が彼を見ても

*should have shared: 共有すべきだった *selfish: 自分勝手な

*ham:ハム *situation:状況 *in exchange for~:~と交換に

*grinder: ひきうす, 粉砕機 *grind: 砕く, ひく *warn: 警告する

*stole: steal(盗む)の過去形 *harbor:港

*hid:hide(隠れる)の過去形 *sack:袋 *vell:大声で言う

*should have asked:たずねるべきだった *sink down:沈む

*bottom:底 *salty:塩辛い

問1 アーウを適切な形に直しなさい。

問2 下線部①を日本語に直しなさい。

問3 (A)(B)に適するものを、ア~エから1つずつ選び、記号で答えなさい。

\mathcal{P}. surprising

イ. hungry

ウ. exciting

工. expensive

問4 (C)に適する英文を、アーエから1つ選び、記号で答えなさい。

7. he kept selling the salt to people for higher and higher prices

✓. he thought that it wasn't healthy to eat too much salt

ウ. he would often give sacks of salt to his neighbors

工. he was worried that the price of salt would go down

問5 (D)に適する英文を、アーエから1つ選び、記号で答えなさい。

ア. Make the salt faster!

✓. Please, you must stop!

ウ. I'm going to be rich!

工. How big this ship is!

- 問6 (E)に適する英文を、本文中から1語抜き出して書きなさい。
- 問7 下線部②が指しているものを本文の中から英語で抜き出しなさい。
- 間8 本文の顯名として最も適するものをアーエから1つ選び、記号で答えなさい。
 - T. The Best Sister in the World
 - √ . Why the Sea is Salty
 - ウ. The *Magic in Manchester
 - 工. Seeing is Believing

[注] * magic: 魔法(の)

- 問9 下線部③について、なぜJohnは姉にひきうすを見せたのか。正しいものを1つ 選び記号で答えなさい。
 - ア. 姉と一緒にお金を稼ぎたかったから。
 - イ. 姉にひきうすの使い方を教えてほしかったから。
 - ウ. 姉を助けたかったから。
 - エ. 姉を信じていたから。
- 問10 本文の内容と合うものをアーエから2つ選び、記号で答えなさい。
 - ア. Johnは姉の家に行く途中にある年老いた女性に会った。
 - イ. Johnの姉は自分勝手だったので、彼の誕生日に何もあげなかった。
 - ウ. 年老いた女性はなぜ貧しそうな男性が大きなハムを持っているのか不思議 に思った。
 - エ. Johnの姉は盗んだひきうすの止め方を知らなかった。

8 次の文中の下線部①、②を英語に直しなさい。

(次郎はクラスで将来について発表をしています)

Everyone, what would you like to be in the future? I would like to be an English teacher in the future.

I have two reasons. First, I like to communicate with English speaking people. (①<u>私は生徒たちに上手に英語を話す方法を教えたいです。</u>) Second, (②<u>私は英語を教えることが得意です。</u>) I often teach it to my little sister and she is better at it. So I think I have to study harder to be an English teacher.

2025年度	第1回 帝	京高等学校入試問題	英	語	解答用紙
受験番号	氏	名			合計
1 (1)	(2)	(3)	(4)	(5)	小計
2 (1)	(2)	(3)	(4)	(5)	小計
3 (1)	(2)	(3)			小計
(1)					小計
5 (1)	(2)				小計
<u>3</u> (1)	(2)	(3)	(4)		小計
7 問 1 ア 問 2		1		ウ	
問3 A 問4 問5		В			
問 6					
問8					
問 9					
問10					小清十
8 0					
2					小計

